

Call for TEACHERsCOP Projects

Description and conditions

1. Organizing team

The TEACHERsCOP is organized by the Office for Climate Education (OCE).

About OCE - Office for Climate Education

In the face of climate change, considerable and sustained effort is needed to equip younger generations with a solid understanding of climate change, as well as the skills to act as citizens of the world in a context of profound transformations. [The Office for Climate Education](#) (OCE) responds to this challenge by supporting education systems around the world through the development of science-based, multilingual, free and open-access climate change education resources; the professional development of primary and secondary teachers; the deployment of operational climate change education (CCE) projects; and CCE public policy support.

The OCE was created in 2018 in response to Article 12 of the Paris Agreement, highlighting the importance of climate change education. Today, under the aegis of UNESCO and the La main à la pâte Foundation, the OCE is also an observer member of the Intergovernmental Panel on Climate Change (IPCC), thus putting its dual expertise in science and education at the service of the Sustainable Development Goals.

2. OBJECTIVE OF THE CALL

This call for projects, aimed at primary and secondary teachers around the world, aims to identify and make visible climate education projects and initiatives, in particular, during the COP27 to be held in Egypt in 2022. A selection of these projects will be presented to teachers around the world during a virtual event called TEACHERsCOP to be held on the eve of the opening of COP27, in Egypt. The OCE will also present a selection of these initiatives, to carry the voice and the work of teachers, during official events in the blue zone of COP27.

These inspiring projects will show everyone that change is possible and that some have already started it.

Finally, this call for projects also seeks to articulate a network of schools, teachers and stakeholders motivated and committed to climate education to continue to make their work visible and encourage more educational communities to take action too.

3. CONTEXT

Throughout the world, climate issues strongly mobilize our youth. The manifestations of emotion and concern, the desire to act shown by young people, as well as the rational analysis to be shared, underline the urgency of quality climate education.

But how to respond to this education without involving the teachers?

Teachers are the key to this work: both through their place at the interface between information and students, their knowledge and know-how, but also as a figure of inspiration in a changing future.

In this changing and evolving context, the work and the ability to adapt required of teachers are important. They have to deal with the difficulty of learning this new, multidisciplinary and evolving climate science, and the expectations of young people with regard to this information. However, often, the support provided to teachers is not commensurate with the great adaptability required of them.

It is to highlight the work of these teachers, the challenges they face and the key role they play in the global climate response that the Office for Climate Education has chosen to launch during the Glasgow COP the #TeachersCOP. During this first edition, a declaration was drafted and signed by hundreds of teachers proposing a set of simple actions to support change within the educational world. You can discover these proposals [here](#).

Following the success of the teachers COP, we would once again like to dedicate this international climate event to the educational community. And to make heard once again the importance of teachers in the context of climate change.

COP26 *turning* point in the involvement of the educational community in the context of ecological transition. More and more countries are modifying their school curricula to meet this challenge. Unfortunately these are only the very first steps for the moment and the declaration signed during the first edition of the teachers COP shows that there is still a long way to go to put in place real education on climate change at school. .

Despite everything, some teachers, schools and educational actors have been seizing these questions for several years and have initiated change. We therefore hope that this second edition of the teachers COP will highlight their commitment, their ideas, their projects, their practices, their convictions.

4. GENERAL CALENDAR

First stage of application: from August 2 to October 16 2022

Teachers are invited to submit their initiatives and/or projects using the form made available to them on the website www.oce.global/en/teacherscop.

Training and inspiration session: Saturday, September 17, 2022

All teachers should have the right and access to quality training on climate change. In this spirit, the OCE will offer a completely free online training on Saturday, September 17 to all teachers who wish to register. It is not necessary to have submitted a project to the TEACHERsCOP to benefit from the training. This online training, lasting 1h30, will address the scientific bases of climate change but will also present ideas and examples of solutions at the class level. This training can also inspire some teachers to carry out a project in class.

Evaluation and selection of projects: from October 17 to 25, 2022

The submitted proposals will be evaluated by a jury made up of experts in education and climate science according to the criteria established for this stage. After this evaluation, 4 projects per language will be selected. The selected project leaders will be contacted on October 25 to inform them and to ask them to prepare a 5 min presentation of their projects for the TeachersCOP.

Virtual presentation of the winning projects at the Teacher's COP: November 5, 2022

The selected project leaders will virtually present their projects at the TeachersCOP on November 05. The projects presented will be submitted to the votes of the teachers participating in the event, to lead to a final selection of 4 projects, 1 per theme. These 4 projects will be presented by the OCE team during official side-events in the blue zone.

5. THEMATIC AREAS

The TEACHERsCOP aims to identify and make visible climate education projects that fall under one of the following thematic axes.

- a. **School Curriculum:** Incorporation of content, research, theoretical analysis related to climate change and climate education into student curriculum.

- b. Educational resources:** School sequences, projects or activities in a practical way related to understanding and recognizing the effects of climate change in the environmental crisis.
- c. Teacher professional development:** activities, experiences, tools and resources for teachers for training purposes in climate education.
- d. The role of the school in the context of climate change:** Educational activities and slogans related to climate change, developed by the educational establishment, which directly convene the rest of the school community (local associations, town halls, parents of students and other close stakeholders).

6. APPLICATION AND EVALUATION PROCESS

First stage of application

The first stage of application will take place from **August 2nd to October 16th, 2022** and will be open to primary and secondary teachers from educational centers in any country excluding Latin America and the Caribbean (the latter can apply in Spanish through the platform of our partners UNICEF and MERI at www.guardianesdelclima.com). The teachers are invited to submit their initiatives and/or projects using the form made available to them on the website www.oce.global/en/teacherscop. Applications can be submitted in English or French.

The aforementioned form will be open to receive applications **until 11:59 p.m. (Paris time) on October 16, 2022.**

Applications received by other means, after the stipulated deadline and/or with incomplete forms will be disqualified. Corrections, modifications or additional documents to those submitted via the application form will not be accepted. Similarly, applications that do not meet the eligibility criteria will be disqualified.

Evaluation and selection of projects: October 17 to 25, 2022

Submitted proposals will be evaluated by a jury composed of experts in education and climate science according to defined selection criteria. After this evaluation, 4 projects per language will be selected. If necessary, the selection of projects will take into account, in addition to the selection criteria, the representativeness of regions around the world. The decisions of the evaluation team are final.

The selected project leaders will be contacted on October 25 via the email indicated in the application and an acknowledgment of receipt will be expected. The organizing team is exonerated from any responsibility for communication failures caused by incorrect,

incomplete or outdated contact details included in the application form. Similarly, the organizing team is not responsible for the lack of response from the project leader. In the event of no response within 48 hours, the organizing team may replace the project leader at its discretion.

Virtual presentation of the winning projects at the TeachersCOP: November 5, 2022

The selected applicants must agree to make themselves available virtually on November 05, 2022 for the TEACHERsCOP, where they will have to make a 5-minute powerpoint presentation of their projects. The projects presented will be submitted to the votes of the teachers participating in the event, to lead to a final selection of 4 projects, 1 per theme. These 4 projects will be presented by the OCE team during official side-events in the blue zone. If the vote is inconclusive for any reason, the OCE team retains the right to appoint specific projects.

7. EVALUATION CRITERIA

Candidate projects and/or initiatives will be evaluated by a jury of experts in education and climate science on the basis of the following eligibility and selection criteria:

Eligibility Thematic

- a. axis:** The project presented and the actions carried out correspond to the thematic axis chosen.
- b. Implementation:** The project must have started the execution of the actions before the moment of application.
- c. Scope:** The application corresponds to a project and/or initiative applied at primary and/or secondary level.

Selection Criteria

- a. Problem and/or Opportunity Identification:** The application demonstrates the deep understanding of the problem and/or opportunity from which the initiative and/or project is designed and implemented. It describes who or what is affected, what are the causes and consequences, and who are the actors who influence positively or negatively.
- b. Relevance of the project:** The project/initiative developed responds to the problem and/or the opportunity identified.

- c. **Social impact:** The proposal strengthens the potential of children, adolescents and young people as agents of change and/or provides tools for teachers to achieve this objective. Demonstrates practical results of impact on students and the school community. It reports on the effectiveness of the strategies and tools acquired by students and/or teachers.
- d. **Pedagogical relevance:** The proposal uses active pedagogies that help students and/or teachers to understand and apply the sciences and/or to appropriate the subject.
- e. **Innovation, creativity and originality:** a project is presented that provides an innovative solution to a specific problem in a specific context. The creativity of the project is perceived.
- f. **Eco-anxiety :** The project addresses the emotional dimension linked to climate change.
- g. **Replicability:** The project has the capacity to be replicated or adapted in other contexts, communities or schools.
- h. **Quality and effective communication of the proposal:** The team presents its proposal in a clear and detailed manner, respecting deadlines and instructions correctly. In addition, it clearly indicates how the proposal solves the problem addressed and is expressed in a coherent and articulate way.

8. OTHER CONDITIONS

- Whoever applies for the project must have the right to make said application, as well as for the use of images and the use of data included as part of the application, exonerating the organizing team from any related error with the author's thanks.
- The information provided in the application form is the sole responsibility of the candidate, so that the veracity and authenticity of said information rests exclusively with the candidate declared in the application. The organizing team is not responsible for the content of the call videos, images or material derived from it.
- The outcome of the judging processes and the selection of projects are the responsibility of the judging teams and the judging panel and are final.
- The organizing team reserves the right to use the content of the applications in publications and the content on the networks for their dissemination.
- The organizing team reserves the right to determine the number of finalist projects, as well as to declare the winner of any category void.
- The organizing team does not sponsor, endorse, promote or act on behalf of the initiatives or projects participating in the Prize.

- Given the inherent characteristics of the Internet environment, the organizing team cannot guarantee that the application form is exempt from intrusions, interruptions or suspensions due to fortuitous events, cases of force majeure or any other cause beyond his control. As such, the organizing team is exempt from any liability arising from such events or acts. By virtue of the above, in the event of interruptions of any kind to the form, the organizing team will not be required to extend the durations of the application stages.

9. TACIT ACCEPTANCE OF THE CONDITIONS

The application of the projects supposes the acceptance of the present rules and the conformity with the decisions of the evaluation teams and the jury.

Any participant who does not comply with the requirements, terms and conditions mentioned in this document or interferes with the smooth running of the event or acts in bad faith may be disqualified from the competition at any time, at the discretion of the organizing team. Likewise, the organizing team can decide on any situation not provided for in these guidelines.